

Name:

Date:

Class:

# Writing Exercise #1

**Instructions:** Write a simple sentence. The sentence should provide structure, but be non-specific, generic. As a group (students, family etc.) brainstorm more specific, concrete words. Then create 5 sentences using the words from the lists. Discuss how this simple change improves the readers understanding of what is being communicated.

**Write a simple sentence here:**

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## Subject Nouns

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## Verbs

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## Object Nouns

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## Adjectives (use sparingly)

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•	•



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# Writing Exercise #1

**Instructions:** Here is an example. Other sentences you can try: The woman walked her dog. The child smelled a flower. The worker fixed the cable. The horse ran in the rain.

**Extension Idea:** Take one of the sentences created when you finish the exercise and write a short story (or paragraph) based on it.

**Write a simple sentence here:**

*The man walked into his house*

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## Subject Nouns

- *Prince*
- *Troll*
- *Wizard*
- *Dentist*
- *Thief*
- *Businessman*
- *Gnome*
- *Aquaman*
- *Mayor*

## Verbs

- *Ran*
- *hobbled*
- *crawled*
- *scurried*
- *prowled*
- *sauntered*
- *marched*
- *strode*

## Object Nouns

- *castle*
- *hut*
- *lair*
- *apartment*
- *tent*
- *fort*
- *mansion*
- *sanctuary*
- *office*

## Adjectives (use sparingly)

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• <i>elderly</i></li><li>• <i>handsome</i></li><li>• <i>huge</i></li><li>• <i>arrogant</i></li><li>• <i>lazy</i></li><li>• <i>suffering</i></li></ul> | <ul style="list-style-type: none"><li>• <i>crumbling</i></li><li>• <i>dark</i></li><li>• <i>dirty</i></li><li>• <i>orderly</i></li><li>• <i>cozy</i></li><li>• <i>warm</i></li></ul> |
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## Definitions

**Noun:** person, place, idea, or thing

**Verb:** Shows action or a state of being. Often verbs are groups of words.

**Adjective:** Words that describe or modify nouns.

